

**LVS OXFORD
SHOUT OUT**

MAY 2025



A message from Mel

As we approach the end of term, there is much to celebrate and be proud of. Among our highlights, we are thrilled to share that Abi Cameron has secured the first-ever apprenticeship offered at Soho Farmhouse—a remarkable achievement that sets a precedent for future opportunities. Additionally, Taylor Swatton has begun her apprenticeship journey at Begbroke Pre-School, marking an exciting new chapter in her career development.

We are also delighted to report that all our Year 11 students have successfully confirmed their post-16 destinations, which is an incredibly positive milestone. As they enter their GCSE examinations, they are doing so with confidence and determination. In conversations with them, it's clear they feel supported and encouraged, and we are proud of the maturity and focus they have shown during this critical time. These accomplishments reflect the hard work and commitment of our students, staff, and wider school community—and we look forward to celebrating more successes in the future.

The creativity of our students continues to shine—particularly through the fantastic artwork produced by our Year 7 and 8 students. These unique pieces will be available to purchase on Enterprise Day, taking place on 11th July. It's a great opportunity to support our young artists and take home a one-of-a-kind creation.

We've also seen some wonderful individual achievements. A big congratulations to Raymond for successfully completing his Police Academy Cadets training—an impressive milestone. Well done to Jack, for achieving his fastest lap time yet at the Race Academy. Billy celebrating his 10th year with Wallingford Scouts. These accomplishments are a testament to their hard work and dedication. Well done, boys!

There's so much to celebrate at LVS Oxford right now, and we hope you enjoy this edition filled with positive stories and student success.

One personal highlight must be our "Love a Tree Day" as part of Mental Health Awareness activities—staff and students came together to hug trees and share a moment of connection with nature. It was a fun, light-hearted way to raise awareness about mental wellbeing. And we can't forget a very special moment for Debbie—she met her culinary hero, Raymond Blanc! She hasn't stopped smiling since. To top it off, thanks to our wonderful Governor Eleanor Paice, Debbie and Gladies will be attending the food show at Blenheim this weekend with complimentary tickets. We're sure they'll have an unforgettable time.

Wishing you all a wonderful week ahead—and let's hope for plenty of sunshine! Mel



Chris Childs
Vice Principal



Natasha Tillyer
Pastoral Lead and
DDSL



Chris Lacey
Pastoral Lead and
DDSL



Kate Henderson-
Dyer
Teaching & Learning
Lead
from January 2026



Laura Tindler
PSHE Lead



Emily Kemp
Student Services
Manager



Karen Williams
Office Manager
and DDSL

STAFF MEMBERS WITH NEW ROLES

Congratulations!



[Click above to find out more about Fairytale Farm](#)



We were delighted to welcome Liam White, Animal Manager and Work Experience Mentor at Fairytale Farm, to our school for a special talk with our students. Liam gave an inspiring and down-to-earth presentation about his personal journey—from his own experiences in secondary school all the way to his current role working with animals and mentoring young people.

Drawing on real-life examples and honest reflections, Liam shared how his passion for animals grew over time and how determination, hands-on experience, and a willingness to learn helped shape his career. He also spoke about the challenges he faced along the way, offering valuable advice on resilience, goal-setting, and finding a path that aligns with one's interests and strengths.

Students were not only encouraged by Liam's story but also gained a better understanding of the range of careers available in animal care and agriculture. His visit also highlighted the fantastic opportunities available through our work experience programme in partnership with Fairytale Farm.

We'd like to thank Liam for taking the time to share his journey—it was a truly motivating session.

Prior to the Easter break year 8 and 9 students had the opportunity to work with chef Adam from our Sodexo catering team. With the Easter focus they learnt the history behind Hot Cross Buns before making their own.

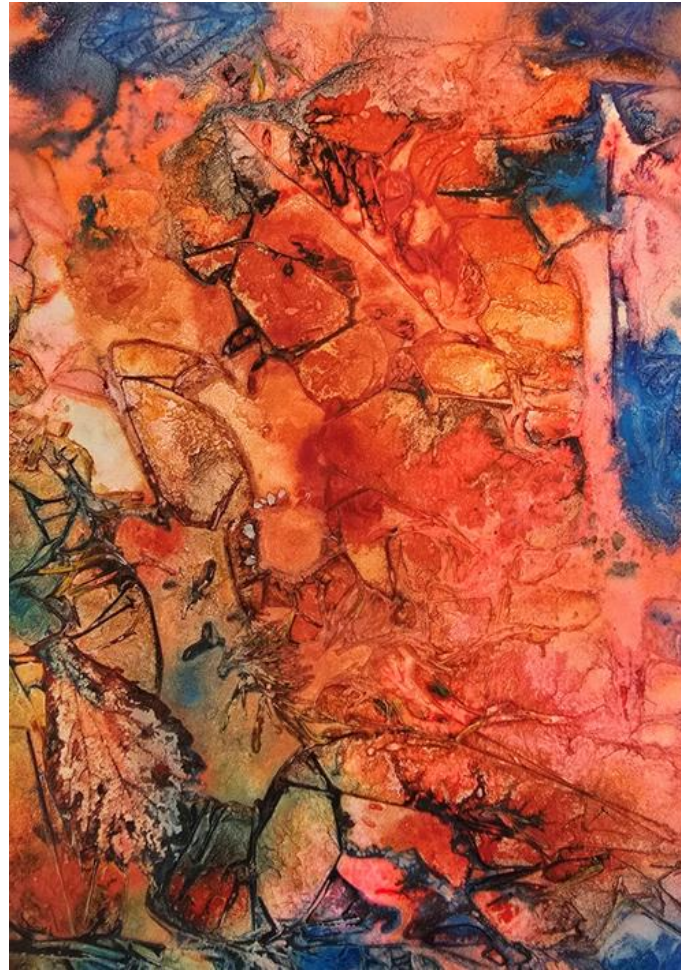
Everyone enjoyed this activity, and the finished products looked and tasted delicious

SODEXO HOT CROSS BUN WORKSHOP – WEDNESDAY 2ND APRIL 2025





Fabulous ARTWORK



Artwork created by Year 7&8 The pieces will be on sale during our Enterprise DAY 8th July



Earth Day 2025 Visit – Working Towards a Greener Future

On Tuesday 22nd April, in celebration of Earth Day 2025, we were pleased to welcome Phil Durrant from the Kidlington Eco Group into school. The group is a collaborative network of environmentally-conscious organisations, community groups, and individuals all committed to promoting sustainability and helping build a greener future for Kidlington.

During the visit, students had the opportunity to learn about local environmental initiatives, discuss practical ways to reduce their ecological footprint, and explore how small actions can contribute to positive change. It was an inspiring and thought-provoking session that encouraged everyone to think more deeply about their role in protecting the planet.

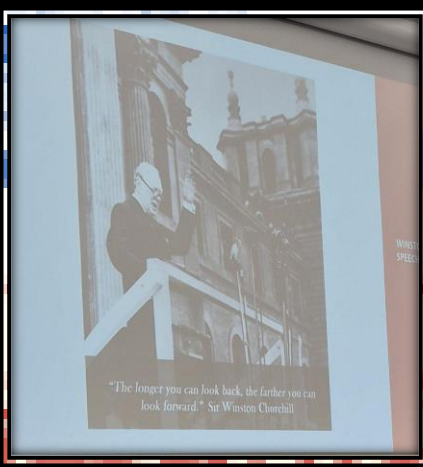


[Click above to find out more](#)





BRITISH VALUES, THE COMMONWEALTH AND VE DAY A WEEK OF CELEBRATION – TUESDAY 5TH-FRIDAY 9TH MAY



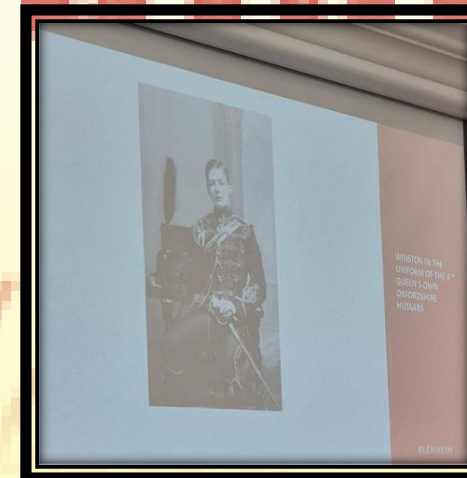
We were honoured to welcome a special guest from Blenheim Palace for a memorable school assembly. Richard Francis, a representative from the historic estate, delivered an engaging and insightful presentation focused on VE Day, the pivotal role of Winston Churchill during the Second World War, and Blenheim Palace's deep connections to both the war effort and the Commonwealth.

Mr Francis captivated the audience with fascinating stories and historical context, helping to bring to life the significance of VE Day and the enduring legacy of those who served.

We are incredibly grateful to Mr Francis and the team at Blenheim Palace for sharing this important part of our history with us.

Tues 6/5: British Values Tutor time activity
Wed 7/5: Commonwealth Tutor time activity
Thurs 8/5: VE Day activity / Speaker from Blenheim Palace
Fri 9/5: students can dress in Red, White, Blue or the colours of the commonwealth flag
Fri 9/5: British afternoon Tea for students and staff

[What was VE Day? - BBC Bitesize](#)
[VE Day - BBC Bitesize](#)
[VE Day: What is it, when is it and why do we remember? - BBC Newsround](#)



VE DAY TEA PARTY

To conclude our week of VE Day activities, the entire school came together to celebrate in true English style—with a traditional tea party. The event was filled with delicious treats, cheerful decorations, and a wonderful sense of community as students and staff alike enjoyed an afternoon of music, conversation, and reflection on this important moment in history.

Everyone was delighted by the musical talents of Teacher Neil and student Ines, who expertly performed classic tunes from the era on the piano, adding an authentic and nostalgic touch to the celebration.



A PA
REME



From T-Shirts to Tote Bags!

After an inspiring visit from the Kidlington Eco Group, students were excited to get involved in a fun recycling activity with a creative twist!

Using old t-shirts, they learned how to repurpose them into handy, eco-friendly tote bags. The results were fantastic, with each bag showing off the students' creativity and effort.

- Not only did everyone enjoy the project, but they also learned how small changes can make a big difference for the planet.
 - Well done, eco heroes!



If you are interested in learning more about the T-Shirt activity, please follow this link:
[How to Upcycle Old T-Shirts into Reusable T-Shirt Bags - GreenCitizen](#)



YEAR 7 AND 8 TAKE ON BOCCIA AT OXSRAD!

Recently, our Year 7 and 8 students took a trip to the Oxrad Sports Centre—a super cool place that's all about inclusion, staying active, and having fun together, no matter your ability.

The highlight of the visit? Getting stuck into a game of Boccia (pronounced *bot-cha*)! It's a Paralympic sport that's a bit like bowls, played on a court the size of a badminton court. The goal? Roll your coloured balls as close as you can to the white target ball, called the "jack." Sounds simple? Not quite—it takes some serious skill and strategy! After learning the ropes, our students were quick to put their new skills into action. There was plenty of concentration, competitive spirit, and a whole lot of laughs. It was a fantastic session of learning, teamwork, and trying something new—and everyone left with smiles (and maybe a few secret Boccia pros in the making!).





MAY 2025

Duke of Edinburgh Practice:

This is a personal story of mine, from William Taylor, Year 10, this practice expedition happened on the 24 April, once we arrived at Hill End, there were several things to do.

Firstly, we were introduced to what we were going to be doing, such as using a compass to find areas to mark, and this was especially important, for the compass activity I was paired up with Seb, a Year 10 classmate of mine, after all of these activities, we had lunch, we made pasta, which I and my classmates who went on the trip absolutely enjoyed, then, after lunch, we went on a practice DofE walk, which lasted an Hour and a half.

The walk was very tiring, yet, I still endured and enjoyed it, clearly, it goes to show that sometimes the best of enjoyment is found in difficulty, not in convenience or easy goings.

The walk was first going up a hill after going through the activity forest of Hill End, which took a long while to go up, but once we reached the top, we took some time to rest before the others came to us, we were split into two groups, I was with Rosemary, alongside Sam, Cameron and Olivia.

Once the other group caught up, we went down the hill back towards Hill End, before we got back on the bus, overall, I would like to say that such day, albeit exhausting and tiring, was quite enjoyable, so for the sake of it, just get out in nature more, you never know what you could find there.

And finally, to end it all off, a guide from Libby on how to stay safe in the Summer Heat!

How to stay comfortable in the summer heat

Although it is not yet the summer months, we have reached temperatures that are, to me at least, very annoying. Last week it reached the hottest it has been all year. Because of this we remind you to keep sun hats on your person, not to mention sunscreen. It is very unpleasant to get burnt! Other tips to stay cool in the rising temperatures is drink lots of water. This will stop you getting dehydrated, which gives you a nasty headache. Remember you can fill your water bottle up at the water dispensers around school. Another is to keep indoors or in shady parts of the site to cool down. We have a handful of fans in certain classrooms which I tend to stand next to. Another is to wear shorts and other lightweight and breathable clothing.

When at home try and close windows and blinds to stop sunlight getting in. Also invest in lots of ice creams! With that note let's hope it doesn't get too hot!

LIBBY YEAR 10

Thank you for reading this edition of LVS Spirit and have a good day!

ABINGDON & WITNEY COLLEGE FINAL OPEN EVENTS FOR THIS ACADEMIC YEAR



HOVER ON
RELEVANT PICTURE
TO FOLLOW LINK TO
BOOK A PLACE



Abingdon Open Day

Be You, Be
Extraordinary

Abingdon Campus Open Day

We want to help all our students achieve in life and be extraordinary ...

📅 18/06/2025 ⌚ 15:30

📍 Abingdon Campus



Witney Open Day

Be You, Be
Extraordinary

Witney Campus Open Day

We want to help all our students achieve in life and be extraordinary ...

📅 18/06/2025 ⌚ 15:30

📍 Witney Campus



Science in Action!

Our students have been busy bringing science to life in the classroom:

- **USI students** have been carefully testing how heat travels through different materials as they investigate thermal conductivity.
 - **Year 7Y students** have been enthusiastically building **respiration system models**, learning how our bodies take in oxygen and release carbon dioxide.
 - **Year 9Y students** have been hands-on with experiments to explore different mixture separation techniques, such as filtration and evaporation.
 - **Year 9X students** have been using Molymod kits to build models of simple molecules and giant structures. They've been learning how to spot the difference between small covalent molecules and giant lattice structures—and they've especially interested in creating models of graphite and diamond!
- It's been a week full of discovery, creativity, and curious minds in Science!





Celebrating Student Achievement BILLY STREETER

We would like to extend our congratulations to Billy in 9X, who has recently marked an incredible milestone—his 10th year with the 2nd Wallingford Scouts. Billy has shown outstanding commitment and perseverance, progressing through Beavers, Cubs, and Scouts over the past decade.

This level of dedication is truly commendable and reflects qualities of resilience, loyalty, and personal growth. Billy should be extremely proud of this achievement, which stands as a testament to his long-term commitment and community involvement.

Well done, Billy!

Billy leads a very active life outside of school, spending much of his spare time horse riding and playing football for his local team, Crowmarsh & Wallingford FC. Recently, he had the exciting opportunity to ride an ex-racehorse during one of his lessons. On Sunday 11th May, Billy wrapped up the football season on a high note by scoring a goal in the final match. His team celebrated a well-deserved win to end the season in style!



LVS Year 9 Visit Le Manoir for 'Nurture, Thrive Bloom' Experience Our Year 9 students had an unforgettable day at the prestigious Le Manoir aux Quat'Saisons, exploring the journey of food from plant to plate as part of our enriched LVS curriculum. Led by our enthusiastic food and nutrition teacher, Debbie, students toured the stunning organic gardens and learned how fresh, seasonal ingredients go from soil to service. The highlight? Meeting the legendary Raymond Blanc himself! Debbie was absolutely thrilled to meet one of her culinary heroes, and his passion for sustainable food deeply inspired both staff and students. A truly memorable experience that brought learning to life beyond the classroom. This inspiring experience not only deepened students' appreciation for food and nutrition, but also sparked meaningful conversations around sustainability, well-being, and careers in the culinary and agricultural industries. At LVS, we believe in learning that lasts a lifetime—and this trip was a perfect example of education coming alive beyond the classroom.

YEAR 9 VISIT TO LE MANOIR AUX QUAT'SAISON 13TH MAY 2025

16/5/2025

by Helena Benson

Year Nine Visit to La Manoir

On the 13th of May, we went to visit an incredibly fancy hotel/ restaurant, founded by famous chef, Raymond Blanc. The extravagant gardens had multiple statues (a snail, Raymond Blanc's face on a scarecrow, someone sitting in a chair reading a book, a sheep and more).

They butchered their own meat in the kitchen, growing their own fruit and vegetables. Everything is organic, and they grow cardamoms, lemongrass, borage, courgettes, apples, pears, stone fruits, quinces and medleys.

A beautiful mural was on the ceiling of the florist's office, they aimed to get local supplies to reduce carbon emissions and fresher flowers. They put purple and white flowers because Raymond finds it a calming colour. Purple flowers are also particularly attractive to bees, unlike red flowers. We met Raymond Blanc himself, and he said that we're the newest generation that should carry the passion for food like he does.

Unfortunately, we couldn't try the food there. It was a beautiful day, and it was lovely to see such luscious gardens that were full of life. My favorite bit was the kitchens and meeting Raymond Blanc.



Evan Davis

16/05/2025

Les Manoir & What We Saw There

On 13th May 2025, we went on a trip to Les Manoir, the restaurant of famous chef, Raymond Blanc. Once we got there, we saw many statues, including a scarecrow with Blanc's face on. Everything had a wonderful fragrance, especially the floral house. We also saw orchards and walked past polytunnels. We got back onto the minibus once the tours were done and went to a park where we had lunch and played in the playground. We went back to LVS Oxford at exactly 2PM and we had to do some journaling or do a PowerPoint presentation on Les Manoir itself. I really enjoyed this trip; I was engaged in the tours and would love to hear more about Les Manoir and Raymond Blanc.

Extra Things We Did At Les Manoir

- We took a picture with Raymond Blanc himself.
- Blanc talked about how he got his passion for cooking to us. He also talked to us about his visions for his restaurant and how we are the next generation to enjoy cooking.
- As well as the scarecrow. We also saw a statue of his mother.

My Opinion

I really enjoyed the day. My favourite parts were the tours. I was so engaged in said tours and learned lots from them. I even asked one of the chefs a question: "Are you pleased with your progress?". If I were to rate the day, I'd give it a 9/10.





Celebrating Student Achievement RAYMOND GREGORY

DUTIES RAYMOND HAS COMPLETED

Participating in new Police Officer scenario training (as part of new police officers' assessments to become full police officers) - acting as part of the scenario: antisocial behaviour, hanging around, possession of illegal substance, creating a disturbance (loud music in house), evading police officers. He has done 5 of these.

Operation Sceptre - police campaign to reduce knife crime. Raymond and the other cadets searched for knives in the parks of Newbury and in the town centre.

Public Outreach - cadets knocking on house doors in Newbury to advise residents of the spate of vehicle thefts that had taken place recently and how to secure their vehicles/valuables within vehicles

Directing traffic/visitors and portering - Wheelchair Police Officers rugby tournament held at Police Training Centre Sulhamstead. Visitors came from other police regions such as Somerset and Avon.

Over the summer holiday Raymond will be going away with the Police Cadets for a residential trip to the New Forest.

Raymond has been in the cadets since September 2024. The certificate is his Attestation Certificate presented to Raymond at the West Berkshire Commander's Commendation Awards and Cadets Attestation ceremony at Thames Valley Police Training Centre, Sulhamstead on 24/4/25. After a probationary period the new cadets have to 'swear an oath' of attestation. Here is the text that Raymond had to read:

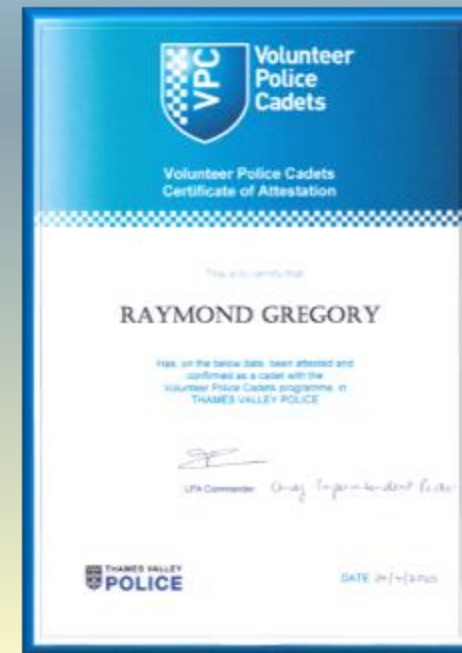
"I, Raymond Gregory of West Berkshire Police Cadets do solemnly and sincerely declare and affirm that I will well and truly serve my community in the role of Volunteer Police Cadet.

I will attend meetings regularly, participate in unit activities, wear my uniform with pride and advance my education and training to prepare myself to be of service to my community.

I will act with honesty, courtesy and regard for the welfare of others; I will be trustworthy in words and action, treat others with respect and be responsible in all things.

I will constantly strive to honour this oath in my service as a Volunteer Police Cadet with my police Service".

Raymond read this in front of an audience of around 100 people (officers, officers' families, cadets' families and commanding officers).



Anomalies

Noun

Meaning: a person or thing that is different from what is usual, or not in agreement with something else and therefore not satisfactory.

'Statistical anomalies can make it difficult to compare data.'



Calibration

noun

Meaning: the units of measurement marked on an instrument so it can measure accurately.

'He peered at the calibrations on the ruler.'



From Monday 2nd June

From Monday 9th June



Year 7 Students Explore the Art of Letter Writing

As part of their recent English unit on letter writing, our Year 7 students had the exciting opportunity to practice their skills in a meaningful and personal way. Each student received a handwritten letter from Laura and Fiona, and in return, they were asked to craft thoughtful responses.

The activity not only helped students refine their writing skills, but also encouraged creativity, empathy, and the joy of personal communication. It was wonderful to see how engaged the students were—and how much they appreciated receiving a real letter!

Here are a few highlights from the students' letters, along with some of their own reflections on the experience:

It was a fantastic way to bring writing to life, and we're proud of the effort and enthusiasm shown by our young writers!

Dear Laura and Fiona

Thank you for your letter. I had a really lovely Easter holiday thank you.

I went to Spain with my family. My granny and grandpa came too. We stayed in a small town called Mijas.

I swam in the pool every day and we also went to the beach.

I also spent time with my best friend, Teddy, from primary school.

Take Care

Samuel



To Laura and Fiona

I am going to tell you what I did in Easter holidays, starting off when I left school on Friday. I went to Uttroter for the night, and we went for a burger king for dinner, mum didn't feel well in the morning, but I will tell you this later. Then we went with my Auntie and cousin to Alton towers for two days. The first day we arrived at the car park and headed to the rides. We did loads of them, such as the smiler, nemesis, Galactica, wicker man and others. My Favourite was the smiler and mum was unwell throughout the day and threw up a lot, so she didn't do rides. Second day mum was ok and repeated the day before.

Ok, so the next thing I did was an electric car show in London I got so many freebees and a massive octopus energy plush thing and an MG bunny since easter, and we test drive two cars, one was a omoda and a MG all electric also we were allowed to open car doors and sit in and we took a lot of pictures and I did a vr experience for free and I stood next to a tesla cybertruck which is the newest tesla car or truck that's it for that. So, the last thing was on Easter day when we went my other Aunties for the day, and it was great to see the family.

Regards

George Masini

Zack - "I found it a bit weird to get a letter from you. I did not know why you had my address"

Mollie - "It was really cool. It was fun getting a letter I never get letters other than from the dentist"

Poppy - "My letter didn't arrive until after I was back at school. I would have preferred an email its quicker"

Luca - Q - " Did you get a letter?" A- "Yes but I only opened it yesterday, we thought it was a birthday card"

Jess - "I found it a bit weird as I only get letters from my family or god parents. But when I opened it I was happy, its really nice to get a letter"

On Friday 25th April, students had a belated celebration for Autism Awareness Day, which was during the Easter break. In the morning Chris delivered an assembly to mark the occasion, after which students participated in activities that celebrated their skills and strengths.



CELEBRATING OUR SKILLS & STRENGTHS





RACING AHEAD JACK YEAR 9



Jack joined the Race Academy at Team Sport in High Wycombe in February and now attends weekly go-karting lessons, which he's thoroughly enjoying. Since starting, he's worked hard to cut his fastest lap time from 46.3 to 39.6 seconds. This Sunday, he had a fantastic session—coming first in a race of 14 and moving up to the Advanced group. This promotion means he can now take part in the qualifying round of the British Indoor Karting Championship (BIKC). He's excited to spend more time at the track in the coming months as he aims to qualify for the local finals in September.





🌳 Love a Tree Day – Mental Health Awareness 🌳

On Friday 16th May 2025, our students celebrated 'Love a Tree Day' by wearing green and spending time learning more about them in our expansive school grounds.

Why Celebrate National Love a Tree Day?

At our school, we're lucky to be surrounded by a beautiful natural setting and a wide variety of trees that thrive across our site. On **Love a Tree Day**, we invite everyone to take a moment to reflect on and appreciate how our environment supports our wellbeing every single day.

Trees do so much more than just add beauty to our surroundings. They:

- Help protect soil from erosion
- Support healthy ecosystems
- Provide homes for wildlife
- Absorb carbon dioxide and help fight climate change

This special day is a reminder of just how important trees are to a healthy planet and our everyday lives. Let's take the time to notice them, thank them—and maybe even hug one!



Wednesday 21st May was National Numeracy Day. This is a day dedicated to raising awareness and promoting confidence in everyday maths skills. This year's theme is "The Money Edition," focusing on improving numeracy skills for managing money. National Numeracy, a UK charity, organises this day to empower children and adults to feel confident with numbers in their daily lives. To celebrate this Neil has put together lots of fun numeracy activities/PowerPoints/videos etc that show using money in different contexts.



MATHS TERMS OF THE WEEK FOR SCHOOL TERM 6

Maths Term of the Week TERM 6 2025 WEEK 1 **MATHS TERMS**

Tell me what it is:
Averages show a measure of the 'typical' value within a set of data.

Tell me more:
There are three different types of average: mode, median, and mean.

Show me what it is: ✓ **Average**

3, 5, 5, 7, 8, 9, 10

Mode is 5
Median is 8
Mean is 6.7

Show me what it isn't: ✗

3, 5, 5, 7, 8, 9, 10

10 - 3 = 7
This is the range rather than the average.

Maths Term of the Week TERM 6 2025 WEEK 2 **MATHS TERMS**

Tell me what it is:
Continuous data is data which can take any value.

Tell me more:
Continuous data can often be thought of as something which is measured.

Show me what it is: ✓ **Continuous Data**

Time to run a race
Weight of a rock
Length of a finger

Show me what it isn't: ✗

Score on a dice
Number of pets per household

Maths Term of the Week TERM 6 2025 WEEK 3 **MATHS TERMS**

Tell me what it is:
Discrete data is data which can only take certain values.

Tell me more:
Discrete data can often be thought of as something which is counted.

Show me what it is: ✓ **Discrete Data**

Score on a dice
Shoe size
Number of pets per household

Show me what it isn't: ✗

Time to run a race
Weight of a rock
Length of a finger

Maths Term of the Week TERM 6 2025 WEEK 4 **MATHS TERMS**

Tell me what it is:
The mean is a type of average. It is a calculated central value.

Tell me more:
The mean is calculated by adding the numbers of a data set and then dividing the total by the number of numbers. Outliers affect the mean.

Show me what it is: ✓ **Mean**

3, 5, 7, 7, 10

Mean:
 $3 + 5 + 7 + 7 + 10 = 32$
 $32 \div 5 = 6.4$

Show me what it isn't: ✗

3, 5, 7, 7, 10

The mean is not 7 (this is both the mode and median in this example).

Maths Term of the Week TERM 6 2025 WEEK 5 **MATHS TERMS**

Tell me what it is:
The median is a type of average. It is the middle number of an ordered list.

Tell me more:
The median is worked out by placing the numbers in the data set from smallest to largest then finding the middle value. Outliers do not affect the median.

Show me what it is: ✓ **Median**

5, 7, 3, 10, 7
Median: 3, 5, 7, 7, 10

3, 8, 4, 1
Median: 1, 3, 4, 8

Show me what it isn't: ✗

5, 7, 3, 10, 7
The median is not:
 $5 + 7 + 3 + 10 + 7 = 32$
 $32 \div 5 = 6.4$ (that is the mean)

Maths Term of the Week TERM 6 2025 WEEK 6 **MATHS TERMS**

Tell me what it is:
The mode is a type of average. It is the most common number (or item) in a data set.

Tell me more:
A data set can have one mode, more than one mode or no mode at all. Outliers do not affect the mode.

Show me what it is: ✓ **Mode**

5, 7, 3, 10, 7
The mode is 7.

5, 7, 3, 10, 7, 5, 8, 2
The mode is 7 and 5.

Show me what it isn't: ✗

3, 4, 4, 7, 8, 9, 12
The mode is not: 7 (that is the median)

A MESSAGE FROM CHRIS LACEY – EXAMS OFFICER

As you begin your GCSE exams, I want to take this opportunity to wish you the very best of luck. You've worked hard throughout your courses, and now is your chance to show everything you've learned.

Please remember the following important points as you enter the exam period:

- **Arrive on time:** Make sure you arrive at least 15 minutes before the start of each exam. Late arrival may result in not being allowed to sit the paper.
 - **Be prepared:** If you bring your own equipment you need (pens, pencils, calculator, etc.) in a clear pencil case. Only clear water bottles are permitted.
 - **Follow exam rules:** Exam conditions must be respected at all times. This includes no mobile phones, smartwatches, or any unauthorised materials in the exam room.
 - **Listen carefully:** Pay close attention to instructions from invigilators before and during the exam.
 - **Stay calm:** If you feel anxious or unsure, take a deep breath and do your best. There is support available if you need it—please speak to a member of staff.
- You've got this. Believe in your preparation and focus on one exam at a time. We are all very proud of how far you've come and are here to support you every step of the way.

Please refer to <https://www.lvs-oxford.org.uk/learning/exam-results/> for coping strategies and revision support and for JCQ and school policies.

EXAM AND REVISION TIMETABLE 2025

REVISION SESSIONS

DATE	SUBJECT	TIME
22/04	English	9.30-12.30
22/04	Science	1.30-3.30
23/04	English	9.30-3.30
23/04	Science	1.30-3.30
24/04	Geography	9.30-12.30
24/04	History	1.30-3.30
25/04	Home study leave	
28/04	Maths	9.30-12.30
28/04	History	1.30-3.30
29/04	English Literature	10.30-2.30
30/04	Science	9.30-12.30
01/05	Geography	9.30-12.30
01/05	History	1.30-3.30
06/05	Maths	9.30-12.30
06/05	English	1.30-3.30
07/05	Science	9.30-12.30
08/05	Study leave	
08/05	Study Leave	

EXAMS BEGIN AGAIN ON WEDNESDAY 4TH JUNE

DATE	SUBJECT	AM/PM	EXTRA REVISION
12/05	English Literature	AM	Geography 1:30-3:30pm
13/05	Biology	PM	Science 9:15am-12:00noon
14/05	Geography	AM	Maths 1:30-3:30pm
15/05	Maths	AM	Science 11:30-2:00pm History 2:15-3:30pm
16/05	History	AM	
19/05	Chemistry	AM	English Literature 11:30am-3:30pm
20/05	English Literature	AM	Science 1:30-3:30pm

21/05	Study leave		
22/05	Physics	AM	English Language 1:30-3:30pm
23/05	English Language	AM	
26/5-30/5	Half term		
2/6	Revision day/Study leave		History 1:30-3:30pm
3/6	Revision day		Maths 9:30-11:30am English Language 1:30-3:30pm
4/6	Maths	AM	
5/6	History	AM	Geography 9:30am-12:30pm Science 1:30-3:30pm
6/6	English Language Geography	AM PM (1pm start)	
9/6	Biology	AM	Maths Revision 11:30am-12:30pm
10/6	History	PM (1pm start)	History 9:30-11:30am
11/6	Maths	AM	Geography 11:30am-12:00noon and 2:30-3:30pm
12/6	Geography	AM	Science 1:30-3:30pm
13/6	Chemistry	AM	Science 11:30-2:30pm
16/6	Physics	AM	FINISH
16/6	Leaver's lunch		1pm - 2.30pm

GOOD QUALITY SPARE UNIFORM AVAILABLE

- 2 x Large blue hoodies (New) donated back by parents
- 1 x Medium hoodie – excellent condition
- **Blue Polo shirts – All very good condition**
- aged 11/12 x 5
- 9/10 polo shirt x 1
- Adults' small blue polo x 1
- Adult medium x 1
- Polo shirts aged 13 x 6
- Lots of green PE one's various ages/sizes

Please ring reception



EXAM CONGRATULATIONS

- Well done to Orli, Harry, Albert and Samantha for gaining the BTEC Home Cooking Skills Level 1.
- To the year 9 students who have completed 8 assessments during the academic year in Entry level maths.