

LVS OXFORD SHOUT OUT

FRIDAY 24 MAY 2024

IMPORTANT ANNOUNCEMENT

We have some wonderful news!

We have been informed that His Majesty, King Charles III, is our patron. This continues the royal patronage of LVS schools going back to 1836 and we look forward to His Majesty's future involvement and interest in our amazing schools.

We are delighted by the news, and we hope you will be too. This is a very memorable and special moment for all of us at LVS Oxford.



A WORD FROM MELANIE WALLER VICE-PRINCIPAL

Dear All,

We have enjoyed another busy term filled with trips and adventures. These opportunities allow our students to gain valuable experiences and skills in team building, resilience, travel, training and independence. This ensures they have the right aptitude when entering the work experience curriculum.

Our Year 11s have left for study leave, and the school feels so quiet without them. I would like to commend them for attending the numerous revision sessions available and thank the staff for their passion and commitment in ensuring our students are given every opportunity to succeed.

I would also like to extend a huge thank you to all our work experience partners for their continued support at LVS. We are privileged to work with such supportive placements and look forward to September when we start all over again with our new Year 10s.

Have a restful break and see you all soon.

Best regards, Mel



MEET IAN PETERS, PRINCIPAL

I have been the Principal at LVS Oxford for 3 years this summer and loved every minute of it. I am Canadian by birth and still love watching Ice Hockey when I can. Canada is beautiful, but so is England! I also love getting out into the countryside on my bike with my family or taking Oreo (my crazy dalmatian) for a run.

Before I worked at LVS Oxford, I have had a lot of different roles in the UK, including teaching science and English, management at Buckinghamshire council, and Deputy Headteacher at Manor Green school.

Having been in SEN education for 20 years, I can honestly say this is not only the most beautiful building I have worked in, but some of the most amazing students and staff I have ever worked with. Every day someone inspires me – overcoming a challenge, achieving a new skill, or even bringing an encouraging word to someone who needs it. It's a real privilege to see these young people grow into great young adults

OXFORD UNIVERSITY INTERNS – ROB AND CARLA

My SEND placement at LVS Oxford has been an enriching process. In the short period of time, the school provided me with opportunities to observe a variety of lessons and year groups, teach aspects of classes in my subject specialism, build on knowledge relating to SEND pupils, and work with students in extracurricular and enrichment activities.

It was particularly interesting to discuss with experts how occupational therapy is utilised to support children across the school.

The school has as much of a focus on pupil self-development as it does academic achievement, which is fantastic to see. During the week, I was able to observe and aid with a DoFE activity, where the students were building on their navigational ability, with their independence and team-working skills growing as the day progressed. Additionally, many children have a work placement, being able to attend one myself at Blenheim Palace. It was clear the pupils I observed had a valuable experience, feeling confident in facing the tasks they were set.

The school environment itself was noteworthy. From the first day I arrived, the staff were warm and welcoming to myself and in their interactions with the students; they make every day engaging and effective for each child. The pupils feel safe and valued, which was seen in their kindness towards me throughout the placement. It has been a pleasure to learn from the teachers at LVS Oxford, thank you for having me.

Rob



Blenheim Palace Work Experience– End of the Year Pizza Lunch

Lorraine Wing is one of our students work experience mentors at Blenheim Palace. Working regularly with our students she is dedicated and committed to helping the students that attend placements gain the best experience they can. On Thursday 9th May, Lorraine and the Palace invited our current students to have lunch at the Walled Garden Pizzeria to celebrate another excellent year of student's placements.

Thank you to Eleanor Paice and everyone at Blenheim Palace involved with our work experience programme for all your help and support in making this such a positive and flourishing partnership.





STUDENT SHOUTOUTS ALBERT YR 10



Albert recently produced a fabulous story as part of his GCSE English revision. Below is a short extract.

The huge ship loomed above, negating the city's fortifications. Masked by the clouds and the darkness. Only glimpses could be seen; the brutal edges of the hull, sharp edges, piercing the light clouds. Brutality was all these creatures knew, a trail of death and destruction leading across the galaxy, leading here. The last bastion of hope for a defeated species.

An alarm sounded. Soldiers rushed from their shelters, into the open. Huge spotlights emerged from the ground, desperately attempting to illuminate the heavens. Light glimmered off small ships above, lowering themselves unnaturally towards to ground. Dropships, landing craft. A full planetary invasion, lowering unnaturally towards the ground. What little defences were left desperately attempted to shoot down as many as they could. Enormous artillery zipping across the sky, sometimes hitting, sometimes not. Huge mountains behind the city were becoming littered with craters from errant shells, fired with haste, before the targeting system could gather a full solution. Some were shot down, others slipped through, coming ever lower, ready to deliver their deadly payload.

The ships slowed above the ground; defences could no longer shoot without risking damaging the city. Soldiers on the ground could now see the ships in full. Described in legends throughout the galaxy, striking fear into any who even heard their name, the Bringers of Death. Each ship must have held a thousand men, ready to be unleashed upon all who stand in their way. Small gangways could be seen lowering from the dropships, amidst the landing gear protruding from the hull. Few details could be seen in the dark, the glint of a sword, the barrel of a gun. A few men jumped early, slowly descending towards the ground before clearing the landing area and forcing back any hopes of a sudden counter-attack.

Work Experience Soho Farmhouse – Restaurant Training

The students attending Soho Farmhouse engaged in a front-of-house training session on Friday 17th May. This was in preparation for moving to work in the busier Hay Barn Restaurant where they will be customer facing and be required to serve and interact face-to-face with clients.

Hattie, Soho's Training & Development Partner, was extremely impressed how all the students quickly picked up some of the skills she was teaching them.

They will begin working in the Hay Barn Restaurant after the half term holidays



YEAR 8 TRIP TO CLIVEDEN GARDENS

The Year 8's had a wonderful time at the National Trust Cliveden Gardens. We came, we saw, we rolled down hills! The focus of the trip was for the students to experience the gardens and how they could help their wellbeing.

We meandered through the long garden where Andrew from the National Trust Estates team talked us through all the vegetables that were being planted and would be sold in the Cliveden shop as well as be sold to local restaurants. We then went to see the ongoing pond restoration in the Water Garden. Andrew explained how they had drained the pond and work was taking place to repair the concrete base, before being refilled. We then, with much excitement, went to the maze. Several students discarded their bags and entered undeterred by what lay ahead of them, others sat back cautiously to see if their peers would ever return. Friendship, support and encouragement abound as well as fears being faced and overcome during this aMAZEing adventure!

We then took a lovely wellbeing walk through the woods to the parterre where the hill rolling began. Then we sat and had lunch with a beautiful view of Cliveden House.

The students confidently took it upon themselves to choose, order and pay for their own refreshments.





DUKE OF EDINBURGH AWARDS

Year 10 students have begun preparing for their DofE expedition that takes place in a few weeks' time. In the photos we can see Taylor, Samantha and Brody taking part in their first aid training and practicing pitching their tents.



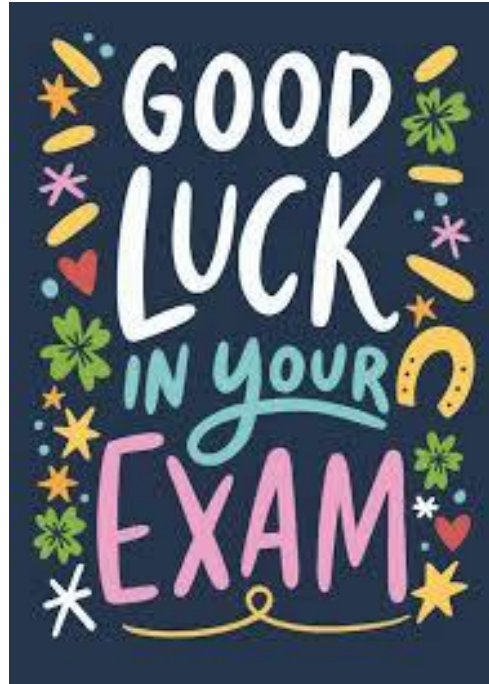
OUTDOOR LEARNING



Recent photos from Outdoor Learning. The tasks the students have been participating in, include bluebell sketching, searching for geocache locations, (an outdoor treasure-hunting activity that uses GPS-enabled devices), studying the black poplar and oak tree surveys.



EXAMS



- **GCSE Exams 2024**
- The end of this week sees the students halfway through their GCSE Exams. All students are dealing with this stressful time exceptionally well.
- GCSE results day is Thursday 22nd August. Certificates will be released at the beginning of November from the awarding bodies.

Chris



EXAMS



Students who are taking GCSEs this summer have been entered for their relevant qualification. Candidate statements will be released next week indicating dates and times of the exams. These will be emailed home and hard copies given. Please check that the date of birth and names on the statements are correct and let the school know if changes are to be made as soon as possible.

JCQ (Joint Council for Qualifications) have issued regulations and guidance to centres and candidates that we have to adhere to in respect of examinations. These are on the [school website](#) under the heading of exams. The regulations apply to GCSE and Functional Skills exams.

Chris.Lacey@lvs-oxford.org.uk

- [IFC-Coursework_Assessments_2023_FINAL.pdf \(jcq.org.uk\)](#)
- [IFC-NE_Assessments_2023_FINAL.pdf \(jcq.org.uk\)](#)
- [IFC-Written_Examinations_2324_Revision_One_FINAL.pdf \(jcq.org.uk\)](#)
- [JCQ-Preparing-to-sit-your-exams-2023_24.pdf](#)
- [Microsoft Word - Information for candidates - Privacy Notice_MR \(jcq.org.uk\)](#)

- [JCQ Social Media Infographic v4](#)
- [2022 Unauthorised-Items-poster live text_September22 \(jcq.org.uk\)](#)
- [Warning-to-Candidates-2022_23.pdf \(jcq.org.uk\)](#)
- [Instructions_NEA_23-24_Dec23revision_Final.pdf \(jcq.org.uk\)](#)

ONLINE SAFETY INFORMATION FOR PARENTS AND CARERS

Click on the relevant image
To view/download the full guide



SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

- [Talking Space](#) - Over 18 - Offers you the chance to help yourself to cope with life's ups and downs, feel better and learn your own strategies for keeping well.
- [Sexual Health Oxfordshire](#) – For young people and adults. Offering a full range of services
- [Oxfordshire and Buckinghamshire Mental Health Helpline](#): A 24/7 mental health helpline for mental health advice in Oxfordshire and Buckinghamshire.
Adults: 01865 904 997, Children and young people: 01865 904 998
- [Elmore Community Services](#): support for people with mental health difficulties and/or complex needs aged 18-65 in Oxfordshire.

Support specific to sexual abuse and violence

- [OSARCC](#) – Oxford Sexual Abuse and Rape Crisis Service, committed to supporting survivors of sexual abuse, rape, domestic abuse, and harassment. Offering a [free and confidential service](#) to women and girls who are dealing with the effects of sexual violence
- [Horizons](#) - The Horizon service aims to help reinstate a sense of safeness and well-being for children and teenagers who are experiencing distress as a result of sexual harm. Horizon is in partnership with [Safe!](#) which supports young people affected by crime. Horizon is open to children and teenagers under 18 and living in Oxfordshire.

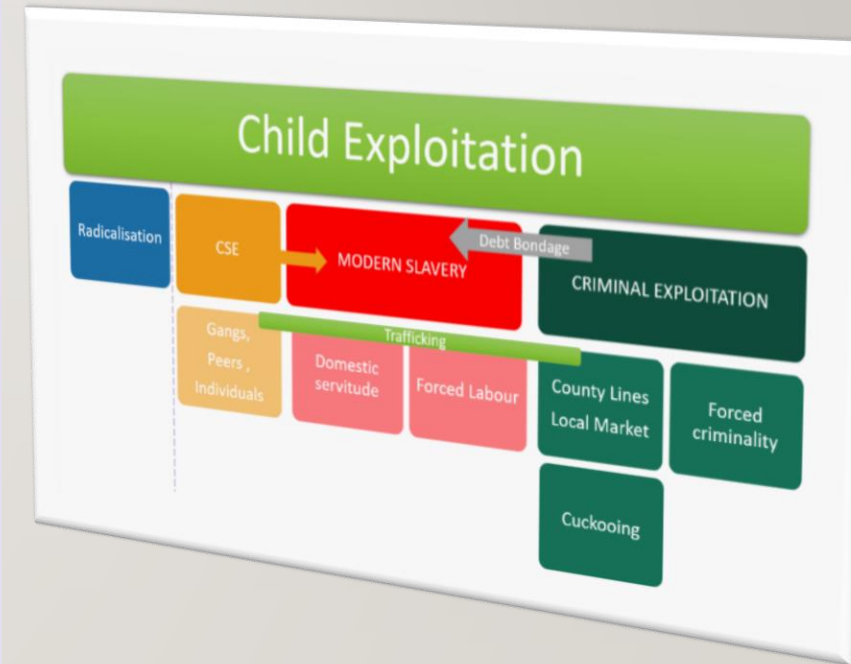
Email: oxfordhealth.horizon@nhs.net

SAFEGUARDING – LOCAL OXFORDSHIRE SUPPORT SERVICES

Child exploitation support and information

- **Thinkuknow** - This website is an excellent resource including films and advice for 5-7 yrs, 8-10 yrs, 11-13 yrs, 14+, parents, carers and professionals. This website links with [CEOP \(Child Exploitation and Protection\)](#)
- **Barnardo's** - Advice for parents, professionals, children and young people on the signs of sexual exploitation and how to keep safe
- **NSPCC** – Child sexual exploitation 'at a glance'
- <http://www.seeme-hearme.org.uk/> Advice and information about child sexual exploitation.
- <http://faceup2it.org/> This website was developed by FACE (Fighting Against Child Exploitation) to help other young people who are vulnerable or taking risks.
- **Runaway Helpline** is a free, confidential help line and online chat if you are thinking about running away, Call or text for free on 116000.
- **7 key facts about child exploitation** from the Children's Society

A complete list and link to resources can be found on the Step-Out website <http://www.donnington-doorstep.org.uk/step-out/resources>



SAFEGUARDING CONTACTS

Click on the relevant image
To view website

