

## Key Terms used in Exam Questions

<p><b>Account for</b> Explain the process or reason for something being the way it is.</p>	<p><b>Discuss</b> Explore the subject by looking at its advantages and disadvantages (i.e. for and against). Attempt to come to some sort of judgement.</p>
<p><b>Analyse</b> Explore the main ideas of the subject, show they are important and how they are related.</p>	<p><b>Distinguish</b> Explain the difference.</p>
<p><b>Calculate</b> Find out using mathematics.</p>	<p><b>Enumerate</b> Make a list of the points under discussion.</p>
<p><b>Comment on</b> Discuss the subject, explain it and give an opinion on it.</p>	<p><b>Estimate</b> Guess the amount or value.</p>
<p><b>Compare</b> Show the similarities (but you can also point out the differences).</p>	<p><b>Explain</b> Describe, giving reasons and causes.</p>
<p><b>Complete</b> Finish off.</p>	<p><b>Express</b> Put the ideas into words.</p>
<p><b>Conclude</b> Decide after reasoning something out.</p>	<p><b>Evaluate</b> Give an opinion by exploring the good and bad points. It's a bit like asking you to assess something. Attempt to support your argument with expert opinion.</p>
<p><b>Concise</b> Short and brief.</p>	<p><b>Factors</b> The fact or circumstances that contribute to a result.</p>
<p><b>Contrast</b> Show the differences ~ compare and contrast questions are very common in exams – they want you to say how something is similar and how it may be different too.</p>	<p><b>Give an account of</b> Describe.</p>
<p><b>Criticise</b> Analyse and then make a judgement or give an opinion. You could show both the good and bad points. You could refer to an expert's opinion within this question.</p>	<p><b>Give reasons for</b> Use words like <b>because</b> in your answer as you will be explaining how or why something is that way.</p>
<p><b>Define</b> Give the meaning. This should be short.</p>	<p><b>Identify</b> Recognise, prove something as being certain.</p>
<p><b>Describe</b> Give a detailed account.</p>	<p><b>Illustrate</b> Show by explaining and giving examples.</p>
<p><b>Differentiate</b> Explore and explain the difference.</p>	<p><b>Indicate</b> Point out, make something known.</p>



<p><b>Interpret</b> Explain the meaning by using examples and opinions.</p>	<p><b>Relate</b> Show the connection between things.</p>
<p><b>Justify</b> Give a good reason for offering an opinion.</p>	<p><b>State</b> Write briefly the main points.</p>
<p><b>List</b> An item-by-item record of relevant images. This would normally be in note form without any need to be descriptive.</p>	<p><b>Summarise</b> Give the main points of an idea or argument. Leave out unnecessary details that could cloud the issue.</p>
<p><b>Outline</b> Concentrate on the main bits of the topic or item. Ignore the minor detail.</p>	<p><b>Trace</b> Show how something has developed from beginning to end.</p>
<p><b>Prove</b> Give real evidence, not opinion, which proves an argument and shows it to be true.</p>	

