

YEAR 9	Year 11	Post-16
<p>In year 9: the EHCP Annual Review will focus on agreeing a pathway to becoming an adult (learning, training and employment, independent living, keeping healthy and being part of the community).</p>	<p>At age 16: individuals can begin to make independent decisions about education and employment as part of the EHCP Annual Review. Students need to stay in education until 18 - students will consider which post-16 setting meets their needs and aspirations.</p>	<p>At age 18: the EHCP Annual Review will include discussion of rights and the responsibilities of an adult. Those students who are eligible for adult care and support, will play an active part in planning for this.</p>
<p>Learning for Life Curriculum: KS3 PSHE - Relationships (including RSE) - Health and Well-being - Living in the Wider World</p> <p>ASDAN Life Skills Challenge ASDAN Key Steps (Year 9 Only)</p>	<p>Learning for Life Curriculum: KS4 ASDAN PSHE Short Course</p> <p><i>Emotional wellbeing*</i> <i>Respectful relationships*</i> <i>Keeping safe and healthy*</i> <i>Families and parenting*</i> <i>Social media</i> <i>Financial choices</i> <i>Alcohol</i> <i>Careers and your future</i> <i>Tobacco and drugs</i> <i>Living in modern Britain</i> <i>Sexual health*</i></p> <p>*RSE will feature in these course topics</p>	<p>PSHE – Post 16 Tutor Programme Relationships and Sex Education (RSE) Life Skills Programme, including:</p> <ul style="list-style-type: none"> - <i>Online safety and social media</i> - <i>Travel Training</i> - <i>Money and finance, bank accounts</i> - <i>Careers and applying for jobs</i> <p>The School Café (Yurt) - workplace skills</p>
<p>ICT – Touchtyping Course, iDEA Awards, <i>Functional Skills EL1</i></p>	<p>ICT – Functional Skills ASDAN <i>Employability</i>, Level 1</p>	<p>BTEC Courses including <i>Vocational Learning Open Awards</i> and Higher Project Qualification (HPQ)</p>
<p>Health & Fitness As part of the Learning for Life Curriculum, students participate in one lesson a week dedicated to Health and Fitness. Whilst most of the time this will involve outdoor activities, students may spend time exploring how to keep themselves physically fit and healthy. Some students may wish to book an appointment with their GP for a general health check during Year 9.</p>		<p>Work Experience Placement</p> <ul style="list-style-type: none"> - <i>Visits and presentations</i> - <i>Completion of journal</i> - <i>Tutor visits and follow up discussions</i> - <i>Employer feedback</i>
<p>Transition into KS4 (Functional Skills, GCSEs, Short Courses) March Year 9 Tutor to meet with Deputy Head to discuss the students and their academic ability and pathway choices April Qualifications booklet provided March/April tutor programme to include support for option choices, exploration of education and training related to career pathways April/May students make option choices within academic curriculum and <i>Learning for Life</i> Curriculum June/July Parents Evening</p>	<p>Transition Year 11 into Post 16 Pastoral Programme March Post 16 team to meet with Year 11 tutor and Deputy Head – discuss the students and their academic ability and pathway choices March Transition letter sent to Year 11 parents outlining the curriculum provision on offer April Vice Principal to meet with perspective parents and discuss options available May Post 16 Taster sessions for year 11 May Students choose their subjects to study May offer letters sent out re place at Post 16 Last week of term Year 11s enter Post 16 for 1 weeks introductory (Post 16 finish Friday 24th June) Transition <i>Life after Post 16 at LVS</i></p>	<p>Transition Life after Post 16 at LVS Pastoral Programme September meetings with tutor re plans for college / work October letters home to parents October / November College visits arranged, and support given to parents and students Discussions on preparing for life outside of LVS Individual courses arranged as taster for college courses December Parents meetings to discuss needs / support Work closely with County Council re: placements January onwards visits and community projects to help with transitions Where possible meetings with colleges / SEND departments</p>