

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

The full curriculum at all key stages is being taught at home. Staff and students are following their timetable(s) as if they were in school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All students at LVS Oxford are set up on Microsoft Teams and are placed into various 'Teams' for the subject which they study on their timetable. Students are able to access the work which mirrors as closely as possible the work being conducted in class by peers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, health and fitness and forest school lessons will look different.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Work will be set for the entire week, which we believe should take approximately 3-4 hours to complete per day, however we recognise the
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	different needs of our students and that for some being at a computer for this length of time will need to be broken up with more physical activities and what is possible to be done within the home, whilst other siblings are also being home schooled.
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Accessing remote education

How will my child access any online remote education you are providing?

We are delivering our remote education using Microsoft teams, this is the predominant use for accessing remote learning.

We are using other platforms, each student has their own logins and these are supplied to the student or parents as required: - Mymaths, Education Perfect (English and Science) and EEDi (maths)

We also provide workbooks and worksheets for students if this is their preferred way of learning and will send them home

We have also sent home textbooks and revision books

Zoon/Teams will be used for the provision of Therapy sessions

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We are happy to lend laptops for students to use at home to enable them to access their remote learning
- If parents need a laptop, please can they contact reception. Parents and students will need to sign for the laptop. Each laptop sent home will be reconfigured for use at home by the ICT team.
- pupils can access any printed materials needed by contacting their teacher/tutor to have these sent to them.
- how pupils can submit work by scanning or sending it back to the school for their teachers attention.
- Tutors make contact weekly and hold online assemblies

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- other platforms – Mymaths/ EEDI/ Education Perfect
- Live therapy sessions (online lessons)
- Work uploaded on teams
- Project work – PSHE
- BTEC assignments

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students who are remote learning to engage in all learning set and complete as much as possible based upon their ability and level of independence
- Depending on student age we expect parents to support their son/daughter as needed

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor engagement of your son/daughters learning daily and log all engagement
- Tutors will contact parents if there are concerns in relation to engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students work will be marked as it is submitted to teachers – Microsoft teams enables teachers to provide comprehensive feedback to your son/daughter and to monitor progress.
- Tutors will provide feedback to parents as required
- Progress and engagement are tracked via education perfect

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- how you work with families to deliver remote education for pupils with SEND
- weekly tutor sessions
- online therapy sessions
- Differentiated/ personalised work

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is no difference to their remote learning if they are working from home due to isolation than if they were remote learning for other reasons.