

**Education Safeguarding Advisory Team Safeguarding Check**

School governing bodies are required to carry out an annual review of their school's safeguarding practice and to provide information to the LA about how the duties set out in the DfE guidance ('Keeping Children Safe in Education' 2019) have been discharged. This form enables schools to undertake a thorough review of safeguarding procedures and inform the annual report to Governors.

**The audit will enable and support you to:**

- Ensure safeguarding is embedded in your school
- Complete your school's annual safeguarding report to governors accurately, to then report to the LA
- Assess your school's safeguarding practice, highlighting patterns of strength and areas for development
- Develop an action plan to address any weaknesses or areas for development which have been identified.
- Ensure that key people (including the governing body) have access to information and evidence to enable them to make a judgment about the quality of safeguarding within the school.
- Assemble your evidence of impact of practice for any Ofsted inspection.

This form can be completed by a member of the Education Safeguarding Advisory Team (ESAT) or can be carried out internally by DSL's/headteachers/governing bodies.

The review is carried in 3 parts:

Part 1: Evidenced based

Part 2: Questions with Headteacher/DSL, this part will rely on the honest and integrity of the information provided by the Headteacher/DSL

Part 3: Questions with staff and children

Please remember this review is to support you in embedding the best safeguarding process for your pupils, families and staff

<b>Name of School</b>	LVS School		
<b>Date of Audit</b>	10 <sup>th</sup> January 2020		
<b>Type of Audit</b>	<b>First</b>	<b>Review</b>	<b>Other</b>

<b>Audit Participants</b>	
<b>Name</b>	<b>Role</b>
Tracy Lucas	Deputy Head
Louisa Allinson-Bergin	Head of Centre
Sandra Barratt	Assistant Designated Officer
Nikki Annable	HR

**PART 1: Evidenced based**

<b>1.1 School Site Security</b>		
<b>Areas for Assessment</b>	<b>Yes/No</b>	<b>Evidence</b>
School gates are closed/locked.	Yes	Electronic gates
Access points appropriately used and secured.	Yes	
Clear signage for reception/entrance to building.	Yes	Clear signage
Single point of entry.	Yes	Main entrance for all visitors in to reception
There is a site risk assessment in place that addresses any potential safeguarding concerns.	Yes	Viewed. Various site risk assessments in place
The site risk assessment is reviewed annually.	Yes	All reviewed annually
There are procedures in place to limit access to school site.	Yes	All visitors come through main gates
The school has a lockdown policy in place.	Yes	Viewed
The lockdown policy has been practiced with staff and pupils.	Yes	Practised Jan 2019 with staff and children. School are due another practice

<b>Comments/actions</b>
<p>An official site walk is completed once a week with recorded findings, however the site is walked daily by site team.</p> <p>Code one on the radios initiates a lockdown procedure.</p> <p>No issues on the site.</p> <p>Plans to put in a pedestrian access which is underway.</p> <p>Excellent CCTV coverage of the site which can always be viewed by the site team and reception</p> <p>Forest school area developed in the meadow. Risk assessment in place for forest school</p> <p>Gate locked in to church grounds.</p> <p>Pedestrian path/bridleway down the side of the fence – clearly signposted and separate form school.</p>

1.2 Site Walk
<b>Areas of concern identified</b>
1.
2.
3.
4.
5.
Site walk completed with the site manager – no concerns

1.3 Signing in process		
Areas for Assessment	Yes/No	Evidence
Signing in process for visitors.	Yes	School have an electronic signing in process which I was asked to use
ID checked and recorded.	Yes	The receptionist asked to see my ID
Visitors badge provided.	Yes	Green visitor's lanyard was provided
Leaflet on safeguarding provided for visitors.	Yes	Really good leaflet provided on arrival
Posters in reception identifying DSL (and deputies).	Yes	Clear posters reception identifying DSLs and providing safeguarding information
Reception area is separate from the main school (holding area for example).	Yes	
Reception area secure.	No	Reception area has access to the rest of the school and is not secure. Reception is permanently manned.

Comments/actions
None

<b>1.4 Single Central Record</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
<b>The single central record must indicate whether the checks detailed above have been carried out or certificates obtained, and the date on which each check was completed/certificate obtained.</b>	
Identity check. (Identification checking guidelines can be found on the GOV.UK website)	Yes - viewed
Barred list check.	Yes - viewed
Enhanced DBS check/certificate.	Yes - viewed
Prohibition from teaching check (for teachers).	Yes - viewed
Overseas check (where relevant)	Yes - viewed
European Economic Area (EEA) check (where relevant)	Yes - viewed
Check of professional qualifications, where required	Yes - viewed
Check to establish the person's right to work in the United Kingdom.	Yes - viewed
Section 128 check (for management positions and governors)	Yes - viewed
Please note: MATs must maintain the single central record detailing checks carried out in each academy within the MAT. Whilst there is no requirement for the MAT to maintain an individual record for each academy, the information should be recorded in such a way that allows for details for each individual academy to be provided separately, and without delay, to those entitled to inspect that information, including by inspectors described at paragraph.	

<b>Comments/actions</b>
New rule by HR that until all 48 pre appointment checks are completed, they will not let new staff start without these. Checks on SCR are not initialled as the school have a separate pre appointment checklist which clearly documents these. This must be signed by HR and countersigned. HR will request a medical declaration from staff but also send them to OH.

<b>1.5 Personnel records for staff hold the appropriate documentation including:</b>			
	Initials of personnel file: AP	Initials of personnel file: SP	Initials of personnel file: CH
Application form	viewed	viewed	viewed
References at least 2	viewed	viewed	viewed
1 <sup>st</sup> referee from previous employer (headteacher or a manager	viewed	viewed	viewed
Copy of signed job description. (good practice)	viewed	viewed	viewed
Copy of signed contract	viewed	viewed	viewed
Copies of proof of identity	viewed	viewed	viewed
Copies of qualifications	viewed	viewed	viewed
Relevant checks that have been carried out for the staff member	viewed	viewed	viewed
Up to date risk assessments	N/A	N/A	N/A
Supervision/appraisal forms	N/A	N/A	N/A
<b>1.5b Agencies, sub-contracted professionals etc</b>			
<b>Areas for assessment</b>			<b>Yes/no</b>
Evidence of photo ID			Yes – viewed in AW
Appropriate Safeguarding training has been completed.			Yes – viewed in AW
Evidence of PREVENT training			Yes – viewed in AW
School have evidence (e.g. covering letter) that appropriate checks have been carried out on adults that they use to work with children from supply agencies, catering companies, sports companies etc including: Identity check. (Identification checking guidelines can be found on the GOV.UK website) Barred list check; Enhanced DBS check/certificate; Prohibition from teaching check (for teachers) Overseas check (where relevant) European Economic Area (EEA) check Check of professional qualifications, where required Check to establish the person's right to work in the United Kingdom. Section 128 check (for management roles)			Viewed in AW

<b>Comments/actions</b>		
<p>Excellent front page checklist and pre appointment checklist in all staff files            AW is contracted in from NHS due to having a child in school who has up to eleven epilepsy seizures a day – staff file viewed. This is a typical file for any external staff employed. All appropriate            Staff files checked:            AP – front page checklist and pre-appointment checklist, interview questions            SP – front page checklist and pre-appointment checklist, interview questions            CH - front page checklist and pre-appointment checklist, interview questions</p>		
<b>1.6 Training</b>		
<b>Areas for Assessment</b>	<b>Yes/No</b>	<b>Certificates seen yes/no</b>
<b>School have an up to date training log for staff</b>	Yes - viewed	<b>N/A</b>
<b>1.6a Safer Recruitment Training:</b>		
The Headteacher and at least one governor has attended and passed safer recruitment training in the last 5 years	Yes	Louisa Allinson-Bergin – 17 <sup>th</sup> Oct 19. Online 17 <sup>th</sup> Dec 19 Pauline Ross – 17 <sup>th</sup> Oct 19
Additional senior management staff and governors have attended and passed safer recruitment training in the last 5 years	Yes	Anita Adams – 17 <sup>th</sup> Oct 19 Tracy Lucas – 17 <sup>th</sup> Oct 19 Nicky – 17 <sup>th</sup> Oct 19 Jeannie Rickman – 17 <sup>th</sup> Oct 19
<b>1.6b Designated Lead Training</b>		
Designated lead/s have received specialist level training delivered by a LSCB in the last 2 years	Yes	Louisa Allinson-Bergin – 26 <sup>th</sup> March 2019 Tracy Lucas – 30 <sup>th</sup> April 2019 Andrea West – 15 <sup>th</sup> Nov 2019 Natasha Tillyer – 5 <sup>th</sup> Dec 2019 Ali Farr – 9 <sup>th</sup> Dec 2019
A member of the governing has attended specialist level training delivered by a LSCB in the last 2 years	Yes	Pauline Ross – SEN Governor Training – 2018 Anita Adams – Level 3 Safeguarding Training
The Designated lead/s have undergone additional training regarding specific safeguarding issues.	Yes	Training details:

		Louisa – Digital Safeguarding, CSE Natasha – working with father Tracy – Child Exploitation & Violence, FGM
<b>1.6c Generalist level Safeguarding Training:</b>		
All staff have undergone Generalist level Safeguarding Training in the last 3 years:	Yes	September 2019
All governors have undergone Generalist level Safeguarding Training in the last 3 years:	Yes	Viewed
All regular volunteers have undergone Generalist level Safeguarding Training in the last 3 years:	Yes	School only has one volunteer – 10 <sup>th</sup> Dec 2019
<b>1.6d Lead Trainer Training:</b> School have an approved lead trainer to deliver training in house, this person has been approved by the safeguarding team and uses the PowerPoint that is provided.	Yes	Louisa – May 2019
<b>1.6e PREVENT:</b>		
All staff have undergone the Channel General Awareness training	Yes	January 2020 – certificates viewed
All volunteers have undergone the Channel General Awareness training	Yes	Louisa - awaiting
All governors have undergone the Channel General Awareness training	Yes	Certificates viewed
All staff and governors receive regular safeguarding updates from the Headteacher/DSL. Ideally through regular staff meetings but at least annually. (this includes updates from OSCB etc)	Yes	September every year, staff meetings, send Andrew Hall's newsletter weekly

<b>Comments/actions</b>
<p>Safeguarding Training is carried out in school every September.  Prevent Training is carried out in school every January.  Seminars put on for staff on manipulating parents – abuse within affluent parents. This was opened to other schools. – called 'Affluent and Safeguarding Children's Workshop'.  Work has been completed with other schools on autism within girls.  Culture and Wellbeing training provided.  Restorative Practice is being channel through school.  CEOP recently attended school.  School are putting on a conference around Safeguarding Young Children around Autism.  All Sodexo staff have completed Prevent Training in January 2020.</p>

<b>1.7 Record Keeping</b>			
<b>Areas for Assessment:</b>	<b>Yes/no</b>		
The school has a system for clear and accurate process for the recording of safeguarding and child protection concerns	Yes – still paper but going on to ISAMS in September 2020		
<b>Safeguarding/CP files seen</b>	<b>initials: JD (CIN)</b>	<b>Initials: JE</b>	<b>Initials: CI</b>
All records of concern have actions and outcomes.	N/A	viewed	N/A
Records are kept of any consultations with other agencies, including appropriate referrals.	viewed	viewed	viewed
File in chronological order.	viewed	viewed	viewed
Front page chronologies are in place	viewed	viewed	viewed
File stored confidentially and securely, separate from main school records.	In Tracy's office, locked	In Tracy's office, locked	In Tracy's office, locked
	<b>Yes/no</b>		
Only appropriate staff members can access the child protection record	Yes – Louisa, Andrea and Tracy		
Files are transferred securely when children move to new school.	Yes – only had one child who has left to transfer to another school, and he didn't have a cp file		
School have evidence of conformation that transferred information has been received from new school.	No as not had this. School do request a signed letter with any cp files that come from another school and are aware of the procedure		
Files are regularly audited by DSL or Headteacher to ensure quality and consistency of recording and actions and outcomes.	Yes		
Staff received feedback of outcome of file audit, and any good practice or learning is shared.	Yes		
<b>Individual records of concern seen</b>	<b>Initials: JD</b>	<b>Initials: JE</b>	<b>Initials: CI</b>
Individual records of concern have actions and outcomes	N/A	Yes	N/A

<b>Comments/actions</b>
JD – EHA viewed, Family Star, TAF Meeting Minutes JE – Meeting minutes CI – clear consultation with Claire Evans, Transport Safeguarding Team. Tracy advised that Claire is excellent, and the school receive really good communication and updates from her. School asked for this to be passed on.



**PART 2: Information provided by Headteacher/DSL**

2.1 Safeguarding policies	
Areas for Assessment	Yes/No
The policy has been updated and ratified by the Governing Body within the last 12 months.	Yes – Sept 2019
The up to date policy is available on the school website	Yes - viewed
School can guarantee that everyone receives regular updates and details about any recent changes. This includes: staff/regular volunteer/governors/trustees etc	Yes – verbally told
School have ensured that everyone has signed to say they have read and understood the CP policy. This includes: staff/regular volunteer/governors/trustees etc	Yes - viewed
School have ensured that everyone has signed to say they have read and understood Keeping Children Safe in Education Part 1. This includes: staff/regular volunteer/governors/trustees etc	Yes - viewed
<b>All statutory safeguarding policies are up to date and in line with Local/National guidance and have been ratified by the Governing Body/board of trustees including:</b> Attendance Anti-Bullying Behaviour Management – called Culture & Wellbeing Child Protection/Safeguarding Code of Conduct E-Safety Medication – First Aid Missing Children Safe Recruitment and Selection Social Media Policy for Staff (including an Acceptable Users Policy) Use of Physical Intervention Use of Photography/Video Whistleblowing Sexual Violence and Sexual Harassment between Children in Schools and Colleges (DFE Guidance available) – guidance in staff room	Yes – all sent out to staff after governors meeting

<b>Comments/actions</b>
None

<b>2.2 Managing Allegations</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
All members of staff are aware of the procedure for responding to and managing allegations against staff and are clear about how to report any concerns they may have.	Yes – told by staff
Details of the Designated Officers team (LADO) team are known by staff.	Yes – staff room
Details of the Designated Officer's (LADO) team are visible within the school.	Yes – staff room
School, where applicable, have dealt with allegations in line with the KCSIE	Yes
All staff are aware of the Whistleblowing policy for the setting.	Yes - viewed
Whistleblowing policy is displayed in school and is accessible for staff.	Yes – staff room
Staff are aware that allegations must be reported to the Headteacher, even if Headteacher isn't the DSL, and allegations against Headteacher should be reported to Chair of Governors.	Yes
Headteacher is aware not to investigate an allegation before speaking to a member of the Designated Officer's (LADO) Team.	Yes - verbal

<b>Comments/actions</b>
No allegations about staff the last academic year. Louisa advised she is clear regarding the process and would contact the LADO team immediately.

<b>2.3 School recruitment processes are compliant with Keeping Children Safe in Education 2019 and include:</b>	
<b>Areas for assessment</b>	<b>Yes/no</b>
All adverts and related documentation contain a safeguarding statement	Yes - viewed
All job descriptions contain details regarding the staff members safeguarding responsibility	Yes - viewed
References are requested prior to interview (where possible)	Yes - viewed
At least 2 references are taken for successful candidates	Yes - viewed
There are at least 2 individuals involved in the entire recruitment process from shortlisting through to interview and selection	Yes – verbally told
All interviews are carried out face to face (may include skype)	Yes – verbally told
Any missing information or vague details are followed up at interview with candidate	Yes – verbally told
All interview panels contain a member who has up to date recognised safer recruitment	Yes - viewed
All successful candidates are subject to appropriate checks (see single central record requirements)	Yes – viewed on SCR
References are followed up and verified with a phone call to referee.	Yes – verbally told
Risk assessments where appropriate are in place, updated annually and shared with appropriate staff members	Yes

<b>Comments/actions</b>
LTC recruitment process viewed which has recently been implemented.

<b>2.5 External groups/agencies/exchange visits</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
<b>External Groups: If working with children school ensures the external group:</b>	
Have an up to date and effective CP policy in place that is updated and reviewed annually.	N/A
Implements safer recruitment procedures	N/A
Provide evidence that appropriate checks have been carried out on adults that they use to work with children including: DBS check Barred list check Proof of identity Overseas check (where applicable) References	N/A
Provide evidence that their staff and volunteers have undergone the appropriate level of safeguarding training.	N/A
Have procedures are in place if they have concerns about a child.	N/A
Have provided evidence that they understand how to refer child protection concerns.	N/A
School have written conformation/agreements in place with these external groups guaranteeing that all the above safeguarding measures are in place.	N/A
<b>Exchange Visits</b>	
School undertakes appropriate DBS checks on members of host families where children will be staying if the schools has arranged the visit.	N/A
School undertakes gathering appropriate assurances from schools where their children may be staying with host families abroad.	N/A

<b>Comments/actions</b>
School do not have any external groups attend the school. The children at post 16 complete work experience and attend BCA college. The only other visitors to the school are OCC, CAMHS etc. Nobody is allowed on site without a DBS.

<b>2.6 DSL/Headteacher responsibilities</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
The DSL attends all:	
• Strategy meetings	Yes
• Initial child protection conferences	Yes
• Review child protection conferences	Yes
• Core group meetings	Yes
Details of the MASH and other appropriate contact details are displayed	Yes – reception

	& staff room
DSL is aware of their allocated LCSS worker	Yes – Pippa Sinclair
DSL contacts LCSS for “no names consultations”	Yes – one took place whilst I was at the school
Child protection/safeguarding is a regular agenda meeting on all staff meetings and governing body meetings	Yes – minutes viewed
DSL is offered regular supervision	Yes
The annual safeguarding report to governors/trustees is completed, presented to Full governing body and returned to the LA	Yes
DSL/Headteacher ensures the ESAT have emergency contacts for CP concerns that may come to light out of term time	Yes

<b>Comments/actions</b>
<p>The most appropriate DSL will attend the Conferences, CIN, TAF's etc.          LCSS worker is Pippa Sinclair.          Safeguarding is on the agenda for staff and governor's meetings. These are recorded.</p>

<b>2.7 Reintegration Timetables and Alternative Provisions</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
<b>2.7a Reintegration Timetables</b>	
How many children are on reintegration timetables?	4
Has this plan been reviewed with parents?	yes – use OCC form - viewed
The plan includes looking to reintegrate the student back to full time provision within 6 weeks.	yes
The reintegration timetables are reviewed every 2 weeks.	yes

Any children on a reintegration timetable have been referred to the OCC School Inclusion team.	No due to the nature of the children
<b>2.7b Alternative Provision</b>	
How many students are attending alternative provisions?	0
Have school visited the provision to ensure the quality of the education and care?	N/A
Is there an alternative provision agreement in place with the setting that includes? <ul style="list-style-type: none"> <li>• Assurances around safeguarding arrangements.</li> <li>• Assurances around safer recruitment.</li> <li>• Evidence of appropriate recruitment checks have been obtained.</li> <li>• Procedures in place around attendance.</li> <li>• Procedures in place around missing children.</li> <li>• Processes around sharing incident reports.</li> <li>• Processes around sharing any concerns.</li> </ul>	N/A
Are daily attendance checks in place with the alternative provision?	N/A
School visit the provision regularly to ensure the provision meets the needs of the young person.	N/A

<b>Comments/actions</b>
None

<b>2.8 Missing children</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
School are aware of the statutory guidance in relation to Children Missing Education and Missing pupils.	Yes
School understand the difference and know who to contact regarding Children Missing Education and Missing pupils.	Yes - verbally told
School have a procedure in place to record and report students who are deemed as missing.	Yes – verbally told
School understand, and where applicable have carried out, return interviews with students who have gone missing	No

<b>Comments/actions</b>
<p>Tracy was able to explain the difference between a child missing education and a child missing.            School have a procedure in place for any child who goes missing within the school day.            Home visits are completed to the children that are not in school.            School have not had to complete a return interview with any child yet.</p>

<b>2.9 Children looked After</b>	
<b>Areas for Assessment</b>	<b>Yes/No</b>
School have a Designated Lead to support Looked after Children. The lead will monitor the progress and identify areas of support.	Yes
School are aware of the Headteacher for the Virtual School.	Yes
School, where applicable, liaise regularly with staff from the Virtual School.	Yes
The designated person attends all CP conferences/core groups/LAC meetings.	Yes
School will contact the allocated social worker/team if young person is absent from school.	Yes

<b>Comments/actions</b>
<p>School do not have any LAC children on roll. School have some adopted children.            Tracy is the LAC lead if needed.</p>

**Part 3: Questions with staff and pupils**

<b>3.1 Questions/scenarios for staff</b>		
<b>Questions</b>	<b>Staff members name and role</b>	<b>Response</b>
Tell me about your understanding of radicalisation?	Fiona Purvis, TA	Influencing people to take part in acts of terrorism. Extremism
How do you report a safeguarding concern about a child in your school?	Teresa Berridge, Housekeeping	Go to one of DSL's. There are five.
When did you carry out your safeguarding training?		

If you saw your headteacher hit a child what would you do?	Louise Bar, Teacher	Needs to go to governor or senior LVS. Not a staff member in school.
If your thought a student was texting one of your colleagues what would you do?	Fiona Purvis, TA	Would go to DSL and CP alert
A child tells you their mum hit them last night what would you do?		
What are the indicators of neglect?		
What is PREVENT?		
What do you do if a parent tells you another parent is living with a registered sex offender?	Teresa Berridge, Housekeeping	Take to a DSL who is an expert at dealing. They would get the appropriate help.
What is your understanding of whistleblowing?	Louise Bar, Teacher	Someone within the organisation have seen something needs to let someone know outside so it can be dealt with.
What are indicators of potential Radicalisation?		
Child is very upset and saying that they don't want to go home because they are scared and get hit by parents. DSL not available so what would your next steps be?		
You see a parent dragging their child aggressively outside school grounds what would you do?	Fiona Purvis, TA	Approach the parent. Would also report and CP alert it.
What is the MASH?		
If you didn't feel a safeguarding concern was being acted upon what would you do?		
You are concerned about the actions of a colleague but don't believe the head or governing body are acting upon your concerns, what can you do?	Louise Bar, Teacher	May not be privy to share information. Would go to LADO. If urgent and concerned about safety of child would get in touch with MASH
What is your understanding of FGM?		
What is your understanding of CSE?		
What is your understanding of CDE?		
What is your understanding of Honour Based Violence?		
What are some indicators of Emotional abuse?		
What are some indicators of Physical abuse?		
What are some indicators of Sexual abuse?		
If you were arrested what would you do regarding work?	Teresa Berridge, Housekeeping	Report to work regardless of what I had been arrested for as could affect work
If your own child had to go on a child protection plan what would you do regarding work?		
What is your understanding around staff suitability?		
What is a LADO?		



Tell me about the updates to KCSIE 2019		
What is KCSIE?	Fiona Purvis, TA	Keeping Children Safe in Education. Wanted to add Upskirting
What is neglect?		
What is contextual safeguarding?		
What is whistleblowing?		
Where would you find contact details of LADO?		
Where would you find contact details of MASH?	Teresa Berridge, Housekeeping	On safeguarding board in staff room or in line managers office
What would you do if a child had an injury but didn't say what they had done?		
Whose responsibility is it to keep children safeguarded from harm		
You passed information to your DSL regarding potential abuse and you feel she didn't take it seriously. What should you do?		
How does KCSiE 2019 define a child?		
Who can contact Childrens Social Care if they have a concern?		
When should you report concerns?		
When should you share information without consent?	Louise Bar, Teacher	Unsure
Is sexual abuse only committed by adults?	Teresa Berridge, Housekeeping	No. Can be committed by peers as well.
Which part of "Keeping Children Safe in Education" must all staff have read?		
Who is allowed to contact Social Services directly?		
What does "early help" mean?		
What is the name of the strategy that aims to help stop students being drawn into terrorism?		
What is grooming?	Fiona Purvis, TA	Someone influencing and persuading and edging someone towards sexual exploitation with devious means. Picking on someone vulnerable.
If a student discloses information about abuse to you, what should you do?		
What would you do if you received a text from a student?	Louise Bar, Teacher	Let someone know. Tell DSL. Screenshot message.
When was your child protection policy last updated?		

<b>Childs Voice</b>			
	<b>Child 1 Agnus – head girl, yr 12</b>	<b>Child 2 Morgan – head boy, yr 14</b>	<b>Child 3</b>
Do you feel safe in school?	Yes definitely. Know that I can't get off site and no one can get on site as measures in place. No one random can walk on site.	Yes. Do feel safe. Protocol for everything. Routine. Signing in, picture taken. Are in a secluded area but have freedom.	
Who can you speak to if you have a worry/concern in school?	Teachers are really good, but TA's are amazing.	Anyone. Teacher recently left that I would talk too. Talk to Gail, TA.	
What does school do to make you feel safe?	General atmosphere that helps me feel safe and comfortable. Staff have walkie talkies. Did a lockdown in previous school.  Fobs on lanyards that staff use to have – changed to walkie talkies which is better.	Routines for everything that could possibly happen, e.g. a child that goes missing. Protocols for everything. Fire alarm. Haven't had a lockdown drill.	



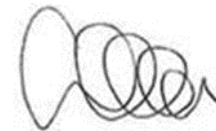
**Alison Beasley**  
Local Authority  
Designated Officer



**Donna Crozier**  
Assistant Designated  
Officer



**Sandra Barratt**  
Assistant Designated  
Officer



**Charlotte Allen**  
Assistant Designated  
Officer